

Careers in the Livestock Industry

ANS 3934

INSTRUCTORS

Mr. Joel McQuagge

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Ms. Amie Imler

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Graduate Teaching Assistant

Morgan McKinney

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OFFICE HOURS

Due to Covid19, fall student consultations will be handled via phone, email or Zoom. If the University's guidelines permit, face to face meetings will be welcomed. Our schedules are variable so please email or call to make an office appointment. We are willing to work with you to accommodate your schedule.

- *Amie's appointment calendar:* <https://amieufansci.youcanbook.me/>

COURSE DESCRIPTION

ANS 3934 offers an introduction to careers in the livestock industry and a discussion of career exploration, career preparation, and the procedure of job placement

COURSE FORMAT

Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various careers will participate in panel discussions. Many speakers will be UF alumni. **All class meetings will be presented on Zoom. Students will receive the Zoom link each week and will be expected to participate in a live format with their personal cameras on. Microphones may be unmuted as needed to participate in class and to ask questions. Additionally, the chat feature may be employed to interact with guest speakers. No class sessions will be recorded.**

SCHEDULE

Tuesday and Thursday

Period 4 (10:40 AM to 11:30 AM)

Virtually via Zoom – each week's link will be provided to students in Canvas

COURSE OBJECTIVES

1. To help students understand the broad scope of disciplines and opportunities that exist in the beef, equine, dairy and pork industries.
2. To help students become marketable candidates for positions of their choice in the production, marketing and processing of beef cattle, swine and dairy.
3. To help students become marketable candidates for positions in the production, training, and utilization of horses.
4. To help students become marketable candidates for positions in the livestock support and allied industries (feed, health, sales, promotion, etc.).
5. To help students develop a plan for career development and evaluate their current readiness for positions in the industry.

CLASS ATTENDANCE & EXPECTATIONS

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. An unexcused absence will have a negative impact on your grade. Request for an excused absence must be received in advance of missing class by contacting Mr. McQuagge and Mrs. Imler.

If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#).

Dress Code

- On days of invited speakers, dress code is business casual. Consider what is visible on your camera's view; however, full business casual dress is recommended. ***No sleeveless shirts, t-shirts, caps, or hats.***

Cell phones & Laptops

- Please have your cellphones ***SILENCED*** & away.
- Your laptop should only have your zoom browser open.

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

CLASS ATTENDANCE & EXPECTATIONS

*****MARK YOUR CALENDARS – 2020 IMPORTANT DATES*****

Virtual Internship Seminar !!MANDATORY ATTENDANCE!!

September 29, 2020 at 6:00 PM

No Class

Thanksgiving – November 26

Last Day of Classes

December 8, 2020

GRADING SYSTEM

Introductory discussion	20
Participation in Class	460
*23 Invited Speakers worth 20 points each	
Internship Seminar Attendance	40
Industry Event/Career Shadowing Summary	100
Internship Plan/Professional School Experience Plan	100
Resume and Resume Review	100
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	820

Final grade averages will be computed as follows:

≥ 90%	A
≥ 80% - < 90%	B
≥ 70% - < 80%	C
≥ 60% - < 70%	D
< 60%	E

****Please Note: If you miss 4 or more invited speakers for unexcused reasons, but still attend the Internship Seminar, complete all other assignments and earn full credit for all other assignments, you will earn a "B" or lower letter grade for the course. Attendance and participation in class is essential to success in this course.***

GRADES AND GRADE POINTS

For information on current UF policies for assigning grade points, see

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

OUT-OF-CLASS ASSIGNMENTS

**Please Note: Complete assignment directions with due dates and resources are in the course Canvas shell. Completed assignments are to be submitted through Canvas for grading by the due dates published in Canvas.*

1. Industry Event **OR Career Shadowing/Professional Interview Activity – 100 Points**

You have the option to complete either one industry event activity OR one career shadowing/professional interview activity by the end of the semester. **You must complete at least ONE of these activities this semester.**

a. OPTION 1: Industry Event Activity

Attend an activity associated with the livestock industry (extension meeting, breed association function, sale, livestock show, cattlemen's meeting, webinar, etc.) where professionals are participating in their career role. Many of these events are being held virtually. **This should be a new experience! Events should be approved by instructors.**

A one-page reflection will include a discussion of the event, its purpose, list of professionals involved and their duties connecting the activity to the industry. Use the Industry Event worksheet in Canvas as a guide.

b. OPTION 2: Career Shadowing or Industry Professional Interview Activity

You will spend an entire 8-hour workday with an animal industry professional **(who is NOT a veterinarian)** that represents a career goal you have interest in. Selection of the person should be done with the course instructors and your academic advisor prior to completing the activity. **Alternatively, if you are not allowed to spend an eight-hour workday face-to-face with the professional, then you should schedule a time to interview them via phone or zoom.**

After completing the shadowing or interview experience, you should have a good understanding of the career area and position. You should also know the responsibilities and requirements for placement, and characteristics of a successful employee in this position.

A one-page reflection documenting the experience, your conversations, and what insight you have gained into the profession should be submitted by the due date published in Canvas. Use the Career Shadowing Reflection or Industry Professional Interview and Reflection worksheet in Canvas to complete the assignment.

***Please Note:** It is in your best interest to complete either option of this assignment during the first couple of months of the semester. **Do not wait until the last week of class to complete these assignments.**

2. Internship Plan/Professional Experience Plan – 100 Points**a. Food Animal & Equine Specialization students must create an Internship Plan as assigned in Canvas**

- i. Once you have completed the Internship Plan and submitted the assignment documents as outlined in Canvas, make an appointment with Amie here: <https://amieufansci.youcanbook.me/> to discuss the plan.
- ii. You are encouraged to turn in your Internship Plan to Amie via Canvas **one week prior** to your scheduled meeting.

b. Animal Biology Specialization students must create a Professional Experience Plan as assigned in Canvas**c. Non-Animal Sciences Majors must consult with Amie to determine the plan most appropriate for them.****3. Mandatory Attendance at the Virtual Animal Sciences Internship Program Seminars – 40 Points**

Tuesday, September 29, 2019 @ 6:00 PM

You must be present for the **entire** seminar program. The program will begin at 6:00 PM. The assignment format for the seminar and presentations will be provided on Canvas.

Seminars will begin at 6:00 PM and students should plan on the program lasting until at least 8:30 PM that evening.

4. Resume – 100 Points

- Use materials presented in class on resume development as well as other career resources to create a tailored resume appropriate for an internship, part-time job, or a post-graduate position in the industry you have an interest in.
- Have your resume reviewed by at least one professional who is not an instructor of this course. Recommendations for professional reviewers can be found in Canvas.
- Submit a copy of your original resume with reviewer comments, the position description utilized to tailor the resume, as well as your final resume to Canvas by the published due date.

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Student Honor Code

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Honor Code](#). Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities:

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Health and Wellness:

- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- *University Police Department*: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources:

- *E-learning technical support*: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- [Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- [Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.
- [Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- [Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus*: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- *On-Line Students Complaints*: [View the Distance Learning Student Complaint Process](#).

Online Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here](#).

TENTATIVE COURSE SCHEDULE

DATE	SUBJECT
Sept. 1	Introduction to Course – What is the role of this course in your professional development? Preparation for Guest Speakers - Daily Speaker Notes McQuagge, Imler
Sept. 3	Meat Production and Utilization, Food Safety, and Quality Assurance Industry Structure and Career Opportunities Overview Dr. Chad Carr
Sept. 8	Beef Cattle Industry Structure and Career Opportunities Overview Dr. Todd Thrift
Sept. 10	Interviewing: Phone, Skype, and In-Person Sammie Walker-Herrera, CALS Liaison at UF Career Connections https://www.crc.ufl.edu/
Sept. 15	Designing and Using a Resume' & Cover Letter; Utilizing Linked-In Cathy Carr; Director of Alumni & Career Services, College of Ag and Life Sciences (392-1963) http://cals.ufl.edu/
Sept. 17	Structure of the Livestock Industry and an Overview of the Career Opportunities: Horse Industry McQuagge Industry Event Opportunity: Florida Equine Institute & Allied Trade Show, Ocala https://www.eventbrite.com/e/2020-florida-equine-institute-tickets-112678767226
Sept. 22	Developing a Career Plan Resources: Networking in the Industry - Organizations, Magazines, INTERNET... McQuagge
Sept. 24	Career Shadowing: Why, How, When, Who... Internship: Justification, Importance and Procedures McQuagge, Imler
Sept. 29	Careers in Academia & Veterinary Medicine Dr. Adam Biedrzycki https://www.vetmed.ufl.edu/about-the-college/faculty-directory/adam-biedrzycki/
Oct. 1	Education: Teaching Agriculture and Biological Sciences Sarah Andrews Andrewss@columbiak12.com http://aec.ifas.ufl.edu/
Oct. 6	Food Service and Sales Hannah Shetters and Jerri Rowell, Buckhead Beef
Oct. 8	Life in Extension Education Megan Mann, Lake County Extension Director https://sfyl.ifas.ufl.edu/lake/
Oct. 13	Fresh from Florida Beef Cattle Production – Stockering, Feeding, and Meat Sales Kayla Mercer, Quincy Cattle Co.

DATE	SUBJECT
Oct. 15	Career Opportunities in the Poultry Industry Kimberly Fleming, Corporate Food Safety Manager, Chick-fil-a
Oct. 20	Equine Industry: Horse Farm Owner, Professional Trainer Tim Zuidema, owner Zuidema Pleasure Horses https://www.facebook.com/timandkatyjozuidema/
Oct. 22	Animal Health Industry Caroline Feagle, Boehringer Ingelheim https://www.boehringer-ingelheim.com/
Oct. 27	Equine Industry: Nutrition Dr. Robert Jacobs, Research Equine Nutritionist Purina Animal Nutrition
Oct. 29	Food Service Industry Nicki Crespo, Meat RBU, Publix Supermarkets Inc. http://www.publix.com/
Nov. 3	Career Opportunities in the Dairy Industry and Alternative Animal Agriculture Production Dr. Meg Austin, owner Southern Craft Creamery http://www.southerncraftcreamery.com/
Nov. 5	Agricultural Law Judge Danielle Brewer
Nov. 10	Careers in Large Animal Medicine Dr. Natalie Lamneck, O'Leno Large Animal Veterinary Services
Nov. 12	Graduate School Panel Dr. Mateescu, Dr. Sarah White, Kaitlyn Sarlo, Dr. John Michael Gonzalez, Morgan McKinney http://graduateschool.ufl.edu/ http://animal.ifas.ufl.edu/students/graduate/index.shtml
Nov. 17	Diversified Agricultural Operations & Agricultural Real Estate Arnie Sarlo
Nov. 19	Careers in Zoo Nutrition Kathleen Sullivan & Shannon Livingston, Disney's Animal Kingdom https://www.disney.com/
Nov. 24	Careers in Human Medicine Danielle Holstein, UF Shands
Nov. 26	THANKSGIVING – NO CLASS
Dec. 1	Opportunities in International Agriculture and Livestock Production Dr. Gbola Adesogan, Director Global Food Initiative and Livestock Innovation Lab http://livestocklab.ifas.ufl.edu/
Dec. 3	Allied Industries & Politics Dusty Holley, Field Services Director, Florida Cattlemen's Association, President, Silver Spurs Rodeo http://www.floridacattlemen.org/
Dec. 8	***Class Wrap-Up***