

ANS 4604C Live Animal Evaluation

Fall 2020

Please Note: The course will be taught using a synchronous Hybrid Model—90% online and 10% face-to-face.

Opportunities to visit teaching units to evaluate live animals may be available. These visits will not be mandatory and will be optional for all students. If meeting in person you will be required to meet the following guidelines:

1. **Face Coverings** are to be supplied by you (the student) and must be worn throughout the duration of the face-to-face session—both indoors and outdoors while on UF property. If you forget your mask you may be supplied one if available. If one is not available, then you will be asked to leave.
2. **Social Distancing** must be observed throughout the duration of the face-to-face session. You must maintain a minimum physical distance of 6ft between yourself, your peers and the instructor.
3. Upon arriving at the units or the classroom you will be asked to wash your hands for a minimum of 20 seconds, if a hand washing station is unavailable then hand sanitizer will be provided. Additionally, we encourage you to refrain from touching any railings, fences, gates, etc.
4. If you are not feeling well and/or are experiencing symptoms of illness **DO NOT** come to the face-to-face session.

Instructor

Allyson Trimble

Office: 100A Animal Sciences Bldg 459

Phone: 352-392-9739

Office Hours: Walk In or By Appointment

Appointment Calendar: <https://ufansciugadvisor.youcanbook.me/>

Email: trimbleak@ufl.edu

Catalog Description:

Instruction of live animal selection and evaluation relative to improving the efficiency of meat animal production.

Course Description:

Live Animal Evaluation is a two-credit hour lecture/laboratory course concentrating on the science and art of live animal evaluation. The lectures will cover all aspects of improving the selection of livestock animals—cattle, pigs, sheep, and goats. Activities will include the evaluation of market animals and the evaluation and selection of breeding animals of all meat animal species. This course is an excellent introduction for all livestock production courses and will provide a baseline of information for students interested in intercollegiate livestock judging.

Students will be taught traits of emphasis and proper terminology used to describe each species, and how to distinguish differences and place priorities among a class of animals. These differences will be used to place and rank the animal in each judging class.

Course Objectives:

1. Correctly identify breeds and anatomy of cattle, swine, sheep and goats.
2. Use terminology to accurately describe livestock and the industry.
3. Identify and compare livestock to other animals and industry standards.
4. Demonstrate how to rank livestock including cattle, sheep, swine and goats on their physical and genetic driven components.
5. Defend decisions by presenting accurate, clear and concise oral reasons.

Course Meetings

Zoom Lecture:

- W Period 6 (12:50-1:40pm)
- F Period 6-7 (12:50-2:45pm)

Zoom Link: <https://ufl.zoom.us/j/97183767127>

During Zoom meetings students are expected to have their cameras on and be actively engaged in the course. The course may be recorded to provide material for students to refer to for approved absences. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. Please let the instructor know if you do not consent to being recorded so they are aware of why your camera is off. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Course Information

The Course will be primarily web based and will meet synchronously via Zoom during the assigned meeting times. Class sessions may be audio visually recorded for students to refer to if they are unable to attend live class for approved reasons.

Lectures will utilize a combination of PowerPoints and videos. Resources will be posted to Canvas, but only as a lecture outline. It is important to attend virtual classes to gather all of course material by taking notes—anything discussed in class can be asked on a quiz. Judging classes will be delivered to students as videos or photos and they will not be posted to Canvas, unless needed for a specific assignment or discussion. Attending virtual classes to submit placings is required to earn judging points.

Canvas will be utilized as the online learning platform. This is where you will download PowerPoints and lecture outlines, complete assignments and quizzes, monitor grades and receive course announcements and updates.

Throughout the semester you will place judging classes—you will submit your placings through a provided Google Forms link and total points will be managed by the instructor on a spreadsheet. Total points may not be updated in Canvas, but the student can ask instructor what their total for judging points is at any point in the semester.

Opportunities to visit teaching units to evaluate live animals may be available. These visits will not be mandatory and will be optional for all students. If unable to meet in-person you will be provided with alternative virtual placing classes to make up the points. If meeting in person you will be required to wear proper PPE and practice social distancing.

To keep the class enjoyable and provide the “competitive” feel of intercollegiate livestock judging, we will have a Course “Contest.” Students will be randomly divided into teams of 3 or 4 students. Students will submit their placings individually, but their score will be factored into their team’s total semester score. Team breakout rooms will occasionally be utilized for team discussions. At the end of the semester we will name a champion team and individual—team and individual placing will not affect class grade, but the high team and individual will receive bragging rights!

Text:

None is required.

Class Attendance:

Regular attendance will not be recorded. However, points from virtual in-class judging activities will be part of almost every class meeting and will provide 50% of the final class grade. Virtual class attendance is necessary for students to receive points from these activities. No make-up activities will be provided. Inquire with the instructor for arrangements associated with University approved excused absences—arrangements must be made prior to missing class.

Grading System:

4 Quizzes x 50 points	200 points
7 Discussion Post x 20 points	140 points
Judging Classes and Reasons	400 points
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	740 Points

A	90 & Above	C	70 - 74.99
B+	85 -89.99	D+	65 - 69.99
B	80 - 84.99	D	60 - 64.99
C+	75 - 79.99	F	59.99 & Below

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Bi-Weekly Discussion Post- Due Sunday at 11:59pm

- 7 total
- 20 Points

Unit Quizzes- Quiz opens Friday 3pm and Due Sunday at 11:59pm.

- 4 Total
- Combination of multiple choice, short answer, calculations, extended response
- Minimum of 10 questions per Quiz
- Questions based of information presented in class

Placing Classes and Reasons

- 50 points per class/set of reasons
- Will place at least 1 livestock class per class meeting
- Pre-“Contest”
 - Place 6 classes
 - Written Reasons on 1 class
- Post-“Contest”
 - Place 6+ classes
 - Submit a video of oral reasons on one class

Judging Classes

- Judging classes will be scored according to industry standards used in national contest settings. A top score is based on 50 points with deductions coming from errors in placings. The instructor will act as the official judge in the course and will place classes and assign a numerical score to indicate the differences between the pairs in the class. A class of four animals has three pairs – a top pair, middle pair, and bottom pair. A numerical penalty or “cut” is assigned to each pair according to the difficulty of placement.. For example, if one animal shows more correctness than another, the penalty is larger than if they are very similar in traits and correctness. Please see the rubric below for penalties assigned to pairs:

Penalties in pairs	Description for pair differences
1 points	The pair of animals is very similar and could easily be switched in the placing.
2 points	The pair is very similar, but one has a slight advantage, this switch within the pair could be very logical.
3 points	The pair is similar but there is a clear advantage to one of the pair.
4 points	The pair is not of similar correctness, and one has a definite advantage. This is an obvious placing.
5 points	One is clearly better than the other. The placing is obvious after short deliberation.
6 points	The animals are not even comparable. Obvious decision.
7 points	Reflects a superior animal compared to an inferior one.

Reasons

- Students will then defend their decisions for judging classes via Oral reasons. Guidelines for grading reasons will follow those used to score reasons in the Intercollegiate Livestock Judging Contest. Emphasis will be placed on accurate descriptions that portray a student’s observations and reasoning for placing the class. Students should develop reasons that are well organized as well as use comparative terms, proper terminology and grammar.

Tentative Semester Schedule*

Week	Date	TOPIC/TASK
1	9/2	Introduction
	9/4	Team Creation
2	9/9	Placing and Scoring, Note Taking
	9/11	Terminology and Reasons
	9/13	Discussion 1
3	9/16	Pre- "Contest"
	9/18	Pre- "Contest"
	9/20	Quiz 1- Judging Overview
4	9/23	Cattle Industry Background Breeds and Anatomy
	9/25	Evaluating Breeding Cattle
	9/27	Discussion 2
5	9/30	EPD's and Cattle Scenarios
	10/2	No- Classes Homecoming
6	10/7	Evaluating Market Cattle and Evaluation
	10/9	Placing Cattle Classes: Beef Teaching Unit
	10/11	Discussion 3
	10/11	Quiz 2- Cattle
7	10/14	Swine Industry Background and Breeds and Anatomy
	10/16	Evaluating Breeding Hogs
8	10/21	EPD's and Hog Scenarios
	10/23	EPD's and Hog Scenarios *recorded*
	10/25	Discussion 4
9	10/28	Evaluating Market Hogs
	10/30	Placing Hog Classes: Swine Teaching Unit
	11/1	Quiz 3- Hog
10	11/4	Sheep and Goat Industry and Breeds and Anatomy
	11/6	Evaluating Breeding Sheep and Goats
	11/8	Discussion 5
11	11/11	No Classes- Veterans Day
	11/13	Sheep and Goat EPD'S and Scenarios
12	11/18	Evaluating Market Lambs and Goats
	11/20	Placing Sheep and Goat Classes: Sheep Unit
	10/22	Discussion 6
	11/22	Quiz 4- Sheep and Goats
13	11/25	No Class- Thanksgiving
	11/27	No Class- Thanksgiving
14	12/2	Reasons
	12/4	Post-"Contest"
	12/6	Discussion 7
15	12/9	Post- "Contest"

*This schedule is subject to change as the semester progresses.

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Student Honor Code

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code ([sccr.dso.ufl.edu/process/student-conduct code/](http://sccr.dso.ufl.edu/process/student-conduct%20code/)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation 0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Health and Wellness:

- U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit umatter.ufl.edu/ to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit counseling.ufl.edu/ or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit shcc.ufl.edu/.
- University Police Department: Visit police.ufl.edu/ or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733- 0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; ufhealth.org/emergency-room-trauma-center.

Academic Resources:

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services career.ufl.edu/.
- Library Support: cms.uflib.ufl.edu/ask various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring. teachingcenter.ufl.edu/
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. writing.ufl.edu/writing-studio/
- Student Complaints:
 - On-Campus: sccr.dso.ufl.edu/policies/student-honor-codestudent-conduct-code/
 - On-Line Students Complaints: [distance.ufl.edu/student-complaint-process/ /](http://distance.ufl.edu/student-complaint-process/)

Online Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at gatorevals.aa.ufl.edu/public-results/.