

**ANS 4605 Horse Judging  
University of Florida  
Fall 2020**

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**Textbook**

UF Judging Manual. 2020 AQHA Rulebook. Additional materials will be provided on Canvas.

**Course Website on Canvas**

Canvas will contain *notes, assignments, your grades, articles and useful links, and announcements.*

**Time & Location**

Class will meet every **Monday and Friday from 5:00 p.m. to 7:00 p.m.** at the Horse Teaching Unit.

**Course Description**

This course offers advanced training in detailed evaluation of conformation and athletic performance of horses culminating with participation in national intercollegiate horse judging competitions.

**Course Objectives**

This course will focus on preparing students to correctly evaluate a horse in several disciplines. By the end of the semester, the student should be able to effectively evaluate and truthfully defend their particular opinion of a horse in each discipline. Successful completion of this course implies the student will be able to:

- 1) Write and deliver oral sets of reasons.
- 2) Score in the 90<sup>th</sup> percentile in placing classes.
- 3) Make decisions quickly and confidently
- 4) Comfortably speak in front of a group
- 5) Compete successfully at the intercollegiate level.

**Attendance**

Absence from mandatory class meetings or workouts without instructor approval will result in not being able to travel to competitions. More than two unexcused/non-justified absences will result in one letter grade drop. Additional absences will be considered for an additional drop in a letter grade. Special circumstances need to be addressed with the instructor and will be assessed on a case-by-case basis.

University attendance policy can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

## Class Policies

Being a member of a judging team can be one of the most valuable experiences of your college career. Instructors at this university and many others consider students who compete on judging teams to be the “elite” of their programs. Professional behavior, language and appropriate attire are expected at all times. **In order to be successful at competitions you will need to practice OUTSIDE of scheduled class time. We will attempt to schedule some weekend workouts as opportunities arise. The instructor and/or the teaching assistants are available to facilitate watching extra videos and/or giving extra sets of reasons.**

## Travel

Teams consist of 5 members and most contests allow two teams per school. Each student’s ability to compete on a team will be based on the following criteria, all to be weighted evenly:

★ Effort ★ Attendance ★ Timeliness ★ Attitude ★ Placing scores ★ Reasons scores ★ Teamwork

The top five ranked class members will compete on the first team, followed by the next top five for the second team. Other students may compete as individuals.

Entry fees and travel expenses (minus meals) are paid for by the University as budget permits. Team members are expected to assist with fundraising and outside judging events throughout the year.

## Grading

The primary parameter utilized to assess grades is attendance. All placing and reasons scores will be recorded throughout the semester. During a fourteen-week semester, students will meet approximately 45 times. Students will lose 8.2 percentage points from their final grade for each unexcused absence. Therefore, students with one unexcused absence will still receive an A, whereas students with five unexcused absences will receive an E. For information on current UF policies for assigning grade points, see

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## Grading Scale:

A = 93 – 100 %

A- = 90 – 92%

B+ = 87 – 89 %

B = 83% - 86%

B- = 80% - 82%

C+ = 77 – 79 %

C = 73% - 76%

C- = 70% - 72%

D = 60 – 69 %

E = less than 60%

## Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

## Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student

Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

### **Software Use:**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

### **Campus Helping Resources**

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. Counseling Services, Groups and Workshops, Outreach and Consultation, Self-Help Library, Wellness Coaching

*University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575,*  
[www.counseling.ufl.edu/cwc/](http://www.counseling.ufl.edu/cwc/)

U Matter We Care, [www.umatter.ufl.edu/](http://www.umatter.ufl.edu/)

*Career Resource Center, First Floor JWRU, 392-1601, [www.crc.ufl.edu/](http://www.crc.ufl.edu/)*

### **Services for Students with Disabilities**

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. 0001 Reid Hall, 352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)

## **Fall 2020 COVID Safety Plan**

- ANS4605 will be taught in its entirety at the University of Florida Horse Teaching Unit
- The class will meet for lectures twice a week, most likely Monday's and Friday's from 5:00 – 7:00 pm if it fits into the students' schedules (to be arranged soon)
- Lectures and material will be available via Canvas for those not comfortable attending class in-person.
- Students will be expected to practice social distancing and appropriate hygiene at all times.
- Students and instructors will wear masks or face coverings at all times.
- When turning in placings, an online software will be utilized to avoid exchanging paper and writing utensils.

- When giving reasons, students will be spaced at least 6' in front of the instructor or advisor listening. Additionally, instructors/advisor and students will wear face coverings when listening.
- Students may only sit in designated seating at any time in the classroom and must sit at least 6' apart.
- When judging live horses outside of the classroom, students and instructors are required to maintain at least 6' between each other.
- If the classroom is utilized, students will enter the north door and exit via the south (stall area) door. Doors will be labeled for clarity and ease.
- Travel to competitions will be only allowed in accordance with UF guidelines and the availability of contests throughout the semester.
- Students missing class for health-related reasons will receive an excused absence in accordance with UF guidelines.
- In the event the university closes due to COVID, students will receive lectures and assignments on Canvas.

### **Fall 2020 Weekly Schedule**

<b>8/31</b>	<b>Welcome, discussion, halter (placing)</b>
<b>9/4</b>	<b>Halter reasons, more halter placing and reasons, Western Pleasure</b>
<b>9/7</b>	<b>Labor Day Holiday</b>
<b>9/11</b>	<b>Western Pleasure Reasons, HUS Discussion &amp; Class, Trail Discussion &amp; Class</b>
<b>9/14</b>	<b>HUS &amp; Trail Reasons, Ranch Riding Discussion &amp; Class</b>
<b>9/18</b>	<b>Ranch Riding Reasons, Western Riding Discussion &amp; Class</b>
<b>9/21</b>	<b>Western Riding Reasons, Reining Discussion &amp; Class</b>
<del><b>9/23 Wednesday</b></del>	<del><b>APHA World Show (Tentative)</b></del>
<b>9/25</b>	<b>Reining Reasons, Hunter Hack Discussion &amp; Class</b>
<b>9/28</b>	<b>Hunter Hack Reasons, Ranch Riding Discussion &amp; Class</b>
<b>10/2</b>	<b>Ranch Riding Reasons, Horsemanship Discussion and class</b>
<b>10/5</b>	<b>Horsemanship Reasons, Equitation Discussion &amp; Class</b>
<b>10/9</b>	<b>Equitation Reasons, Hunter Hack Class, Reasons</b>
<b>10/12</b>	<b>Halter Class, Ranch Riding Class, Reasons</b>
<b>10/16</b>	<b>Trail Class, Reining Class, Western Riding Class</b>
<b>10/19</b>	<b>Reasons, Introduce Tie-Down &amp; Heading Classes, Score a few runs</b>
<b>10/23</b>	<b>Tie-Down Class, Heading Class, Reasons</b>
<b>10/26</b>	<b>Introduce Working Cow Horse, Score a few runs</b>
<b>11/2</b>	<b>Working Cow Class &amp; Reasons</b>
<b>11/6</b>	<b>What needs to be reviewed?</b>
<b>11/????</b>	<b>AQHA World Show (Tentative)</b>
<b>11/13 or 11/16</b>	<b>Review World Show</b>
<b>11/20</b>	<b>Plan for judging workshop</b>
<b>11/25-28</b>	<b>Thanksgiving Holiday Break</b>

<b>11/30</b>	<b>Practice for judging workshop</b>
<b>12/4</b>	<b>Final Class meeting</b>
<b>12/12??</b>	<b>Horse Judging Workshop (Tentative)</b>

**\*\*It is expected for team members to assist in the following events (if COVID-19 allows):**

- **Youth Horse Judging Workshop, December**
- **Reason's Workshop**
- **Spring 4-H/FFA State Contest**