

ANS 3006
Introduction to Animal Science
Fall Semester 2021

Instructor

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Schedule

Lecture: M-W-F Period 1 (7:25-8:15 am) 100 McCarty Hall C

Reference Text (Not Required)

Introduction to Animal Science W. Stephen Damron ISBN-10: 0-13-513486-2

Course Description

Role of aquaculture, beef cattle, dairy cattle, goats, horses, poultry, sheep and swine in serving humans. Introduction to nutrition, growth, reproduction, meats, and genetics related to improving livestock production.

Course Objectives

- To help students understand the broad scope of disciplines and opportunities existing in the livestock industry and their contribution to humans.
- To help students comprehend the basic principles of Animal Sciences.
- To help students understand the purpose, proper usage, and impact of management techniques used in the various livestock industries.
- To help students develop an insight into the problems and status of livestock production.
- To help students realize the affiliation that exists between livestock production and other agricultural enterprises.
- To develop an appreciation of the various livestock industries.

Course Information

PowerPoints and oral presentations will be methods of communicating information for most of the lectures. A skeleton of most of the PowerPoints will be posted on Canvas prior to lecture. It will be important to be in class to receive all the course information for the PowerPoints only serve as a note-taking guide; completed notes will not be provided. Guest lecturers have the option of providing supporting materials and they will be shared on Canvas if made available but recognize they may choose not to share supporting materials.

Class attendance:

Daily attendance records will not be maintained for lectures. However, the materials for exams and questions of the day will be taken from the subject matter presented during lecture. This subject matter will not be available anywhere else; annotated slides will not be provided.

Questions of the day:

This semester, we will be utilizing iClickers in the course. An account will need to be created at <https://www.iclicker.com/>. **Please register using your UF email and link to Canvas!** The goal is to increase engagement, provide real-time monitoring of concept understanding, and provide an index of attendance. Questions requiring response may be asked multiple times a day or not at all. However, only one question on any given day will count for credit (2 points each) and will often be scored on participation rather than correctness. These questions will be worth up to a total of 60 points. Students experiencing technical difficulties in class may submit a notecard by the end of class. The first week of class will be an opportunity to test the system without penalty. Students have two weeks to report discrepancies in iClicker scoring before they are locked in.

Assignments

Introductory discussion post and survey	August 27 th	10 points
Sustainability discussion	August 27 th	5 points
Antibiotic resistance	September 22 nd	20 points
Swine Welfare Audit	October 22 nd	20 Points
How much water to produce a hamburger patty?	November 19 th	20 points
Post survey	December 4 th	5 points

Exams

Exam #1:	September 13 th	100 points
Exam #2:	October 6 th	120 points
Exam #3:	November 5 th	120 points
Exam #4:	December 8 th	120 points

***Note: All exams are to be taken at their scheduled times. Make-up exams will only be given for prior excused absences.** If you feel you need more time to take the exams, we will allow students to begin the exam at 7:00am the day the exam is scheduled. However, you will only have until 8:15am to complete each exam.

Grading System:

iClicker (includes up to three drops)	Up to 60 points
Assignments	80 points
Exams @ 100, 120, 120, and 120 points	460 points

Final Grades

Final grades will be determined by calculating the percentage of points earned out of total points available. That percentage will correspond to a letter grade. No component will be given extra weight so you should be able to easily calculate your current grade and the number of points you need to get the final grade you desire. Letter grades will be assigned as follows:

≥93%	A	≥80%-<83%	B-	≥67% <70%	D+
≥90%-<93%	A-	≥77% <80%	C+	≥63%-<67%	D
≥87% <90%	B+	≥73%-<77%	C	≥60%-<63%	D-
≥83%-<87%	B	≥70%-<73%	C-	<60%	E

Grades and Grade Points

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Student Honor Code

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Wellness Coaching
- U Matter We Care, www.umatter.ufl.edu/
- Career Connections Center, First Floor JWRU, 392-1601, <https://career.ufl.edu/>.
- Student Success Initiative, <http://studentsuccess.ufl.edu>
- Student Complaints, <https://sccr.dso.ufl.edu/policies/student-honor-code-studentconduct-code/>

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>.

COVID Policy

The COVID19 pandemic is an evolving situation and guidance has continued to change with it. Currently, UF has returned to a pre-COVID paradigm with the caveat that masks are expected. The classroom size does allow for maintaining a comfortable distance. There is no requirement that an online option be provided. However, due to the possibility of students needing to quarantine, lectures will be recorded but only provided to students on an individual basis if they seek prior permission or provide adequate medical documentation. Students that have any questions or concerns are encouraged to contact the instructor.

Tentative Lecture Schedule

Date	Topic	Instructor
August 23	Introduction	
August 25	What is ANS and Land Grant System	
August 27	Nutrition	
August 30	Nutrition	
September 1	Nutrition	
September 3	Reproduction	
September 6	No Class Labor Day	
September 8	Reproduction	
September 10	Reproduction	
September 13	Exam 1	
September 15	Poultry	Miles
September 17	Poultry	Miles
September 20	Poultry	Miles
September 22	Poultry	Miles
September 24	Genetics	
September 27	Genetics	
September 29	Dairy	
October 1	Dairy	
October 4	Dairy	
October 6	EXAM2	
October 8	No Class- Homecoming	
October 11	Swine	
October 13	Swine	
October 15	Swine	
October 18	Equine	TenBroeck
October 20	Equine	TenBroeck
October 22	Equine	TenBroeck
October 25	Aquaculture	Francis-Floyd
October 27	Beef	
October 29	Beef	
November 1	Aquaculture	Francis-Floyd
November 3	Beef	
November 5	EXAM3	
November 8	Meats	
November 10	No Class Veterans' Day	
November 12	Meats	
November 15	Large Animal medicine	Rae
November 17	Meats	
November 19	Large Animal medicine	
November 22	Animal Behavior and Welfare	Miller-Cushon
November 24 th -26	No class-Thanksgiving	Aquaculture
November 29	Sheep & Goats	
December 1	Sheep & Goats	
December 3	Issues in Animal Science	
December 6	Issues in Animal Science	
December 8	EXAM4	

