

Careers in the Livestock Industry

ANS 3934

Please Note: This course will be *taught using a hyflex format, which combines online and classroom-based learning environments so face-to-face and online learners can be taught simultaneously* to accomplish student learning objectives. As such, some students in this course have a face-to-face meeting requirement (until university policy deems otherwise). Regardless of learning environment (online or face-to-face), if you fall ill during the semester, you must notify your instructors in a timely fashion so we can provide you with an alternative instructional option.

COURSE FORMAT

Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various veterinary careers will participate in panel discussions. Many speakers will be part of the UF CVM community.

- *If you are enrolled in the face-to-face section, you are expected to arrive to the classroom on time and dressed professionally with a face covering. Cell phones, laptops and other digital devices should remain silenced and away as a sign of respect for invited speakers.*
- *If you are enrolled in the online section, you will receive the Zoom link each week and will be expected to participate in a live format with your personal cameras on. As such, you are expected to wear professional dress and be in a stationary location with a professional and non-distracting background. Microphones may be unmuted as needed to participate in class and to ask questions. Additionally, the chat feature may be employed to interact with guest speakers.*
No class sessions will be recorded.

COVID-19 Policies and Requirements: In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

You are required to wear approved face coverings at all times during class, within buildings, and outdoors while on UF property. Following and enforcing these policies and requirements are all our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.

- Face coverings are to be supplied by you (the student).
- If you (the student) forget your face covering, then one may be provided by the instructors if available. ***If one is not available, then you will be asked to leave.***
- Instructors and teaching assistants will supply their own face coverings and wear them throughout the duration of the face-to-face synchronous session.

Social distancing must be observed throughout the duration of the face-to-face synchronous session – this is defined as maintaining a minimum physical distance of 6 feet between yourself (the student), your peers, instructors, and teaching assistants.

- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements.
- Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.

Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.

- **Upon entering the classroom, students, instructors, and teaching assistants will be required to wash their hands for a minimum of 20 seconds.** When handwashing stations are not available, hand sanitizer will be used instead.
- Hand sanitizer will be supplied by the university, but you (the student) are strongly encouraged to bring your own hand sanitizer for personal use.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.

If you (the student) do not feel well and/or are running a fever or displaying any other symptoms of illness, do NOT come to the face-to-face synchronous session. Instead, you will attend the online synchronous session that will be streamed from the face-to-face session. If you are too ill to attend and participate in the online synchronous session, please notify the instructors for alternative instructional options.

- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#).
- Likewise, if an instructor or teaching assistant does not feel well and/or is running a fever or displaying other symptoms of illness, they will not attend the face-to-face synchronous session.

INSTRUCTORS

Mr. Joel McQuagge

210B Bldg 459

352- 392-6363

mcquagge@ufl.edu**Ms. Amie Imler**

231E Bldg 459

352-392-0133

amie.taylor@ufl.edu**Graduate Teaching Assistant**

Kylie Philipps

kphilipps@ufl.edu**Undergraduate Teaching Assistant**

Nicole Falk

nicolefalk@ufl.edu

OFFICE HOURS

Due to Covid19, spring student consultations will be handled via phone, email or Zoom. We are willing to work with you to accommodate your schedule. If the University's guidelines permit, face to face meetings will be welcomed with an appointment. Our schedules are variable so please follow the directions below to make an office appointment.

- *To make an appointment with Amie: use the following link <https://amieufansci.youcanbook.me/>*
- *To make an appointment with Joel: email is preferred*
- *To make an appointment with Kylie: email is preferred*
- *To make an appointment with Nicole: email is preferred*

COURSE DESCRIPTION

ANS 3934 offers an introduction to careers in the livestock industry and a discussion of career exploration, career preparation, and the procedure of job placement

SCHEDULE

Tuesday and Thursday

Period 4 (10:40 AM to 11:30 AM)

Class Number 24159 Location: ANS 151***Class Number 27650 Location: Virtually via Zoom – links provided in Canvas***

COURSE OBJECTIVES

1. Evaluate the broad scope of disciplines and opportunities that exist in the beef, equine, dairy and pork industries.
2. Become marketable candidates for positions of their choice in the production, marketing and processing of beef cattle, dairy cattle, swine, poultry, horses, as well as meats and food products.
3. Become marketable candidates for positions within the livestock support and allied industries (feed, health, sales, promotion, etc.).
4. Design a plan for career development and evaluate their current readiness for positions in the industry.

CLASS ATTENDANCE, EXPECTATIONS & MAKE-UP WORK

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers.

- ***If you are enrolled in the face-to-face section, you are expected and required to attend class face-to-face and not via zoom.***
- ***If you are enrolled in the online section, you are expected and required to attend class via zoom. Due to social distancing and classroom capacities, you are not allowed to come in-person.***

An unexcused absence will have a negative impact on your grade. Requests for an excused absence must be received in advance of missing class by contacting Mr. McQuagge and Mrs. Imler.

If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#).

Dress Code

- On days of invited speakers, dress code is business casual. ***No sleeveless shirts, t-shirts, caps, or hats.***
- If you are online, consider what is visible on your camera's view; however, full business casual dress is recommended. ***No sleeveless shirts, t-shirts, caps, or hats.***

Cell phones & Laptops

- Please have your cellphones ***SILENCED*** & away.
- For online students, your laptop should only have your zoom browser open.

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

*****MARK YOUR CALENDARS – 2021 IMPORTANT DATES*****

Virtual Career Showcase: MANDATORY ATTENDANCE at one of three of the following options:

- [All Agricultural and Food Major Virtual Career Fair](#): February 2, 2021 from 9 AM – 3 PM Central
- [UF CALS Career Expo](#): February 4, 2021 with appointments required (made through Career Fair Plus app)
- [UF Career Showcase](#): February 8, 2021 with appointments required (made through Career Fair Plus app)
- Other career fair options may be attended ***with prior instructor approval***

*****MARK YOUR CALENDARS – 2021 IMPORTANT DATES*******No Class**

Monday, January 18, 2021: MLK Jr. Holiday

Last Day of Classes

April 21, 2021

GRADING SYSTEM

Introductory discussion	20
Participation in Class	520
<i>*26 Invited Speakers worth 20 points each</i>	
Career Fair Attendance	40
Industry Event/Career Shadowing Summary	100
Internship Plan/Professional School Experience Plan	100
Resume and Resume Review	100
	880

Final grade averages will be computed as follows:

≥ 90%	A
≥ 80% - < 90%	B
≥ 70% - < 80%	C
≥ 60% - < 70%	D
< 60%	E

****Please Note: If you miss 4 or more invited speakers for unexcused reasons, but still attend the Internship Seminar, complete all other assignments and earn full credit for all other assignments, you will earn a "B" or lower letter grade for the course. Attendance and participation in class is essential to success in this course.***

Late assignments will be accepted up to one week after the posted due date in Canvas with a 10% per day late penalty.

GRADES AND GRADE POINTS

For information on current UF policies for assigning grade points, see

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

OUT-OF-CLASS ASSIGNMENTS

**Please Note: Complete assignment directions with due dates and resources are in the course Canvas shell. Completed assignments are to be submitted through Canvas for grading by the due dates published in Canvas.*

1. Industry Event **OR Career Shadowing/Professional Interview Activity – 100 Points**

You have the option to complete either one industry event activity OR one career shadowing/professional interview activity by the end of the semester. **You must complete at least ONE of these activities this semester.**

a. OPTION 1: Industry Event Activity

Attend an activity associated with the livestock industry (extension meeting, breed association function, sale, livestock show, cattlemen's meeting, webinar, etc.) where professionals are participating in their career role. Many of these events are being held virtually. **This should be a new experience! Events should be approved by instructors.**

A one-page reflection will include a discussion of the event, its purpose, list of professionals involved and their duties connecting the activity to the industry. Use the Industry Event worksheet in Canvas as a guide.

b. OPTION 2: Career Shadowing or Industry Professional Interview Activity

You will spend an entire 8-hour workday with an animal industry professional **(who is NOT a veterinarian)** that represents a career goal you have interest in. Selection of the person should be done with the course instructors and your academic advisor prior to completing the activity. **Alternatively, if you are not allowed to spend an eight-hour workday face-to-face with the professional, then you should schedule a time to interview them via phone or zoom.**

After completing the shadowing or interview experience, you should have a good understanding of the career area and position. You should also know the responsibilities and requirements for placement, and characteristics of a successful employee in this position.

A one-page reflection documenting the experience, your conversations, and what insight you have gained into the profession should be submitted by the due date published in Canvas. Use the Career Shadowing Reflection or Industry Professional Interview and Reflection worksheet in Canvas to complete the assignment.

***Please Note:** It is in your best interest to complete either option of this assignment during the first couple of months of the semester. **Do not wait until the last week of class to complete these assignments.**

2. Internship Plan/Professional Experience Plan – 100 Points**a. Food Animal & Equine Specialization students must create an Internship Plan as assigned in Canvas**

- i. Once you have completed the Internship Plan and submitted the assignment documents as outlined in Canvas, make an appointment with Amie here: <https://amieufansci.youcanbook.me/> to discuss the plan.
- ii. You are encouraged to turn in your Internship Plan to Amie via Canvas **one week prior** to your scheduled meeting.

b. Animal Biology Specialization students must create a Professional Experience Plan as assigned in Canvas**c. Non-Animal Sciences Majors must consult with Amie to determine the plan most appropriate for them.****3. Mandatory Attendance at a Virtual Career Fair – 40 Points**

- [All Agricultural and Food Major Virtual Career Fair](#): February 2, 2021 from 9 AM – 3 PM Central
- [UF CALS Career Expo](#): February 4, 2021 with appointments required (made through Career Fair Plus app)
- [UF Career Showcase](#): February 8, 2021 with appointments required (made through Career Fair Plus app)
- Other career fair options may be attended ***with prior instructor approval***

4. Resume – 100 Points

- Use materials presented in class on resume development as well as other career resources to create a tailored resume appropriate for an internship, part-time job, or a post-graduate position in the industry you have an interest in.
- Have your resume reviewed by at least one professional who is not an instructor of this course. Recommendations for professional reviewers can be found in Canvas.
- Submit a copy of your original resume with reviewer comments, the position description utilized to tailor the resume, as well as your final resume to Canvas by the published due date.

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Student Honor Code

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities:

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Health and Wellness:

- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- *University Police Department*: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources:

- *E-learning technical support*: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- *Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus*: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- *On-Line Students Complaints*: [View the Distance Learning Student Complaint Process](#).

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>.

DIVERSITY, INCLUSION AND EQUITY

The University of Florida's College of Agricultural and Life Sciences as well as College of Veterinary Medicine support the University of Florida's commitment to diversity, inclusion, and equity. By fostering a sense of belonging for students, staff and faculty while leveraging the uniqueness of the people who study and work at the university, we believe our campus community is enriched and enhanced by diversity, including but not limited to race, ethnicity, national origin, gender, gender identity, sexuality, class, and religion. Our course will help foster an understanding of the diversity of our campus community as well as our veterinary medicine, agricultural and natural resource communities, locally and globally.

We will strive to create a learning environment for our students that support a diversity of thoughts, perspectives, and experiences while honoring your identities. To accomplish this, please let us know:

- If you have a name and/or set of pronouns that differ from those that appear in your official university records
- If you believe your performance in the class is being impacted by your experiences outside of class. Do not hesitate to reach out and talk with us. We want to be a resource for you. Anonymous feedback may be submitted, which may lead us to make a general announcement to the class, if necessary, to address your concerns.
- We, like many people, are still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that makes you feel uncomfortable, please talk to us about it.

Contact us with any concerns regarding inclusion and equity, including accessibility of learning materials, equipment, and software.

TENTATIVE COURSE SCHEDULE

DATE	SUBJECT
Jan. 11	Introduction to Course – What is the role of this course in your professional development? Preparation for Guest Speakers - Daily Speaker Notes McQuagge, Imler
Jan. 13	Meat Production and Utilization, Food Safety, and Quality Assurance Industry Structure and Career Opportunities Overview Dr. Chad Carr
Jan. 18	NO CLASS – MLK JR. HOLIDAY
Jan. 20	Beef Cattle Industry Structure and Career Opportunities Overview Dr. Todd Thrift
Jan. 25	Designing and Using a Resume' & Cover Letter; Utilizing Linked-In Cathy Carr; Director of Alumni & Career Services, College of Ag and Life Sciences (392-1963) http://cals.ufl.edu/
Jan. 27	Interviewing: Phone, Skype, and In-Person Sammie Walker-Herrera, CALS Liaison at UF Career Connections https://www.crc.ufl.edu/
Feb. 1	Structure of the Livestock Industry and an Overview of the Career Opportunities: Horse Industry McQuagge
Feb. 3	Networking and Career Shadowing in the Industry Internship: Justification, Importance and Procedures McQuagge, Imler
Feb. 8	Careers in Equine Veterinary Complementary Medicine Dr. Allison Faber Marshall, DVM Full Circle Veterinary Services http://fullcirclevet.net/
Feb. 10	Careers in Zoo Animal Management Kathleen Sullivan & Shannon Livingston, Nutritionists Disney's Animal Kingdom https://www.disney.com/
Feb. 15	Careers in Teaching Agriculture and Biological Sciences Alexis Tilton, Palatka High School Agriscience Teacher and FFA Advisor http://aec.ifas.ufl.edu/
Feb. 17	Careers in Ranch Management, Environmental Stewardship, and Farm-to-Plate Production Gene Lollis, Ranch Manager – current Florida Cattleman's Association President Buck Island Ranch https://buckislandranch.org/ https://floridacattlemen.org/ http://floridacattleranchers.com/

DATE	SUBJECT
Feb. 22	Careers in Nutrition: Beef Cattle Dr. Tim Marshall, Mid-Atlantic Area Cattle Technical Consultant Land o' Lakes Purina Animal Nutrition https://www.landolakesinc.com/
Feb. 24	Careers in Food and Consumer Safety Aubrey Oliphant, Consumer Safety Inspector USDA https://www.usda.gov/our-agency/careers
March 1	Careers in Law Jocelyn K. Skipper, Personal Attorney Swaine Harris and Wohl Attorneys at Law http://www.heartlandlaw.com/our-attorneys/jocelyn-k-skipper/
March 3	Careers in the Beef Industry: Risk Management Trey Warnock, Partner Amarillo Brokerage Co. http://www.amarillobrokerage.com/
March 8	Careers in the Poultry Industry: Harvesting and Processing Sierra Carpenter, Production Supervisor JBS Pilgrim's Pride https://jbsa.com/our-business/pilgrims/
March 10	Career Opportunities in the Dairy Industry Kat Vogel, Embryo and Genetics Coordinator North Florida Holsteins http://www.northfloridaholsteins.com/
March 15	Careers in Food Service and Sales Shelby Smith, District Manager ALDI USA https://www.usda.gov/our-agency/careers
March 17	Careers in Large Animal and Sports Veterinary Medicine Dr. Weston Davis, DVM, DACVS https://westondavisequinesurgery.com/ https://equineclinic.com/
March 22	Careers in the Animal Health and Sales Industry Dale Hayes, Sales Manager Merck https://www.merck-animal-health-usa.com/
March 24	Graduate School Panel Dr. Mateescu, Dr. Sarah White, Dr. Kaitlyn Sarlo, Dr. John Michael Gonzalez, Ellen Rankins, Cole Diepersloot http://graduateschool.ufl.edu/ http://animal.ifas.ufl.edu/students/graduate/index.shtml

March 29	Careers in Extension Education <i>Jessica Altum, UF/IFAS Gilchrist County Extension Agent</i> http://sfyl.ifas.ufl.edu/gilchrist/
March 31	Careers in the Allied Industries & Politics <i>Rebra Hicks, Marketing Specialist</i> <i>Farm Credit</i> https://farmcreditfl.com/
April 5	Careers in Human Medicine <i>Kelly Farrell</i>
April 7	Careers in Animal Welfare <i>Shelby Wright, Corporate Animal Welfare Manager</i> https://boarshead.com/
April 12	Careers in International Business <i>Adam Midgett, Sr. Client Partner and Executive Search Consultant</i> <i>Ward Howell International</i> https://ward-howell.com/
April 14	Careers in the Swine Industry <i>Michael Gary, Sow Farm Manager</i> <i>Smithfield Foods</i> https://www.smithfieldfoods.com/
April 19	Careers in the Equine Industry: Horse Farm Owner, Professional Trainer <i>Shelby Fussell</i> <i>Magnolia Performance Horses</i> https://www.facebook.com/magnoliaperformancehorses
April 21	***Class Wrap-Up***