

ANS4320C – Applied Animal Reproduction

Course coordinators:

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Office Hours: T, TR 10:00AM -12:00PM and by Appt.
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Prerequisites: ANSC 3319C

Course Offered: Spring

Total Credits (3)

Lectures: Tuesday 12:50 – 2:45 PM (Periods 6-7)

Location: T-ANS 155, TR-TBD

Lab: Thursday 12:50 – 2:45 PM (Periods 6-7)

Description:

Applied Animal Reproduction at the University of Florida is an experiential course designed to provide industry and professional students with unique experiences in applied reproductive management and practices. Enrolled students rotate through numerous animal teaching units to reinforce classroom curriculum in beef, dairy, equine and porcine reproductive practices. Topics include estrus detection, synchronization, management, artificial insemination, ultrasonography, assisted reproductive technologies, semen collection and evaluation, sperm freezing, embryo manipulation and laboratory techniques. Applied concepts will integrate assisted reproductive technologies with basic and translational emphasis on improving livestock reproductive efficiency.

Objectives:

1. Relate different components of ruminant reproductive management programs and compare the underlying physiological mechanisms regulating these components with emphasis on species differences.
2. Differentiate emerging reproductive technologies and discuss how these technologies can be incorporated into reproductive management programs in dairy, beef, porcine and equine industries.
3. Perform reproductive management techniques including emphasis on rectal palpation, pregnancy diagnosis, artificial insemination, and semen management.
4. Integrate principles of reproductive management with assisted reproductive technologies and genomics.

Graduate credit for the above course will be expanded to provide additional educational opportunities as an interdisciplinary approach to diversification of course curriculum for non-majors. Graduate students enrolled in this course will develop a single lecture in coordination with the course instructor that complements an existing course topic by the inclusion of fundamental learning material at the cellular or molecular level. Graduate students will be required to present formal teaching as written and electronic material for a 30 min section to the class complete with learning objectives and expected outcomes. In addition, the topic must include 1) relevance to industry application and 2) identification of research areas to improve the focus topic. Graduate students will gain valuable skills germane to industry and academia including organization, lecture preparation and delivery, dissemination of materials, oral speaking, presentation, accuracy, and accountability. Graduate students will receive peer feedback by written evaluation along with course instructor evaluation to further improve in the above skill areas. Lectures provided by graduate students will also be recorded and provided for self-evaluation.

Textbook: No textbook required. As a reference source and in supplement to classroom materials, consult "Pathways to Pregnancy and Parturition" (3rd Edition 2012, P. L. Senger). A copy of this textbook will be requested for library reserve. Students are responsible for reading and comprehending materials disseminated.

Grading & Exams:

Final grade will consist of two lecture exams, teaching unit participation, and a comprehensive final exam. This course is taught concomitant with ANS 6312C, the graduate version of this course. Graduate students have different grading requirements than the undergraduate version of this course. Graduate students are expected to develop and deliver one additional lecture to include 1) written and 2) oral presentation.

All exams and quizzes are closed book and do not permit any additional resources unless stated.

Actual grades on all exercises will be the sum of the points received for correct responses as a percentage of total points possible. Final course grades will be based on the following percentage grade scale:

	B+	86.7-89.9	C+	76.7-79.9	D+	66.7-69.9	F	< 60
A	≥94.0	B	83.3-86.6	C	73.3-76.6	D	63.3-66.6	
A-	≥90.0 to <93.9	B-	80.0-83.2	C-	70.0-73.2	D-	60.0-63.2	

<i>Final Grade Components</i>	Points	% Final Grade
Two lecture exams (105 pts each)	210	47
Lab Participation (14 labs * 10 pts each)	140	31
Final exam (100 pts)	100	22
<i>Total possible</i>	450	100

Information regarding University Policy on grade point equivalencies and calculation of grade points is located at (<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>).

Lecture exam dates:

Exam 1: Feb 21st (in class) **Exam 2:** April 11th (in class). Lecture exam dates are tentative and can change at the discretion of the instructor.

Final Exam: April 27th (Wednesday @ 5:30-7:30 PM).

Exams will be conducted outside of classroom activities and will consist of a series of written questions or scenarios that will require a written response in paragraph form. For short answer and essay questions, a legible, organized, concise, accurate, and grammatically correct answer will be expected to receive full credit. Outlining answers into pertinent points is acceptable and the suggested method of answering questions provided that the interrelationships between points are indicated. Lecture exams/quizzes will cover all material presented during lecture, supplemental material and laboratory activities.

Important Dates:

No class

Jan 17th (Martin Luther King Jr. Day)

Mar 5th – 12th (Spring Break).

Other significant dates:

Jan 5th: Class begins.

Jan 5-11th: Drop/add.

Jan 28th: Deadline to withdraw and receive a 25% fee refund (W assigned).

April 8th: Deadline to withdraw

April 20th: Last day of class

April 21 -22nd : Reading days

April 27th (Wed) 5:30 -7:30 PM

Location for Instruction

ANS – Animal Sciences Building, Room 155

DTU – Dairy Teaching Unit

<https://animal.ifas.ufl.edu/facilities/dairy-unit/>

BTU – Beef Teaching Unit (north)

<https://animal.ifas.ufl.edu/facilities/beef-teaching-unit/>

HTU – Horse Teaching Unit

<https://animal.ifas.ufl.edu/facilities/horse-teaching-unit/>

VTH – Veterinary Teaching Hospital

- Specific meeting locations for the teaching units and VTH will be announced prior to class.

Lecture Schedule

The schedule below is tentative regarding the dates and topics to be covered; this schedule can change at the instructor's discretion and upon resources available.

Week	Date	Topic	Location		Instructor
1	01/05 – 1/07	Organization and Introduction	T – N/A	TR - ANS	Daigneault
2	01/10 – 01/14	Estrus synchronization & detection	T - ANS	TR - DTU	Callaham/Bisinotto
3	01/17 – 01/21	Estrus synchronization & detection	T – ANS	TR - ANS	Bisinotto/Callaham
4	01/24 – 01/28	Small ruminant & Palpation	T – ANS	TR - BTU	Cabrera/Daigneault
5	01-31 – 02/04	Palpation & Artificial Insemination	T – ANS	TR - BRU	Daigneault/Callaham
6	02-07 – 02/11	AI Perspectives and AI Practice	T – ANS	TR- BTU	Daigneault/D/C
7	02/14 – 02/18	Equine ART and Equine Demo	T – ANS	TR - DTU	Daigneault/Calla
8	02/21 – 02/25	Sperm Sorting - Sexing	T – ANS	TR - BTU	A.Daley/A.Daley
9	02/28 – 03/04	Exam 1 – Small Ruminant Lab	T – HTU	TR - PTU	Cabrera
10	03/07 – 03/11	<i>Spring Break</i>			
11	03/14 – 03/18	BSE or Ultrasound	T – ANS	TR - VTH	TBD
12	03/21 – 03/25	Swine lecture Semen Technologies	T – ANS	TR – ANS	Cabrera/TBD
13	03/28 – 04/01	Oocyte Activation and Manipulation	T – ANS	TR – ANS	Daigneault
14	04/04 – 04/08	Cryopreservation & Vitrification	T – ANS	TR – ANS	Hansen/Daigneault
15	04/11 – 04/15	Embryo Transfer OPU Exam 2	T – ANS	TR – HTU	Spell/Santos/Hansen
16	04/18 –	Graduate Student Lectures	T – ANS	TR – ANS	Daigneault
17	04/27 (Wed)	Final Exam (5:30-7:30PM)	W– ANS		

Activities

The primary objectives of teaching activities are to provide hands-on activities with live animals. Throughout the semester, you will work with live cattle, pigs, horses, and other domesticated livestock species. All farm animals can be dangerous and cause injury to either themselves and (or) people if handled incorrectly. Proper clothing including close-toed shoes or boots is required.

Lab Policies

There will be no opportunities to make-up missed teaching activities at the animal units. Any missed activity without prior approval from the instructor or for reasons other than those listed below will not be excused and a grade of "0" will be recorded for that activity. All requests to be excused from a lab must be submitted to Dr. Daigneault or Mr. Callaham in writing by email. This policy will be strictly enforced.

In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved.

If a student is absent from classes or examinations because of illness, they should contact their instructors. Students should contact their college by the deadline to drop a course for medical reasons. Students can petition the Dean of Students Office to drop a course for medical reasons. The university's policy regarding medical excuse from classes is maintained by the Student Health Care Center.

Biosafety and Biosecurity

The biosafety and biosecurity of animals and students is a top priority for laboratory activities. Disease transmission can have negative consequences on animal and human health that can also be fiscally taxing. To prevent disease transmission, you may not participate in a lab conducted at one of the UF animal facilities if you have been on a different commercial farm with the previous 48 hrs. Please contact Dr. Daigneault if you have specific concerns. Some laboratory activities may require you to bring clean rubber boots that must be washed and disinfected prior to laboratory activities. You must also complete the biosecurity exercise prior to participation in labs conducted at animal units. The use of cell phones or cameras at animal facilities is not permitted without receiving written permission. Instructors and TA's may dismiss students from a lab for violation of biosecurity procedures.

Locations

Laboratories will be held at several locations including room 155 Animal Sciences, Dairy Unit, Swine Teaching Unit, and Horse Teaching Unit. Please refer to the lab schedule to determine where lab will be each week. A map and directions can be found at the end of this syllabus and the course web page. Transport is NOT provided.

ADDITIONAL COURSE INFORMATION

Class Demeanor

Students and attendees in the classroom are expected to act in a professional, polite, and respectful manner. Any person engaging in disruptive behavior will be asked to leave the room. Cell phones should remain in silent mode throughout the class. The use of cell phones is disruptive to others sitting within viewing vicinity, considered disruptive and therefore is not permitted. Personal devices may be used to engage in lecture, but viewing of any other content is considered disruptive to the learning environment. If content that does not strictly pertain to lecture material is displayed on a device, the person in possession of the device will be asked to remove the content or turn off the device.

Academic Honesty

Academic Honesty As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation 0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

Software Use and Privacy Policies

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources:

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students experiencing difficulties or lacking clear career or academic goals, which interfere with their academic performance:

University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu

- Counseling Services
- Groups and Workshops
- Outreach and Consultation
- Self-Help Library
- Wellness Coaching

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Career Connections Center, First Floor JWRU, 392-1601, <https://career.ufl.edu/>. • Student Success Initiative, <http://studentsuccess.ufl.edu>. Student Complaints: • Residential Course: <https://sccr.dso.ufl.edu/policies/student-honor-code-studentconduct-code/>. • Online Course: <http://www.distance.ufl.edu/student-complaint-process>

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road,

Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>.

Attendance

Requirements for class attendance and make-up exams, assignments and other work are consistent with University policies located at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Make-up work:

A student missing an exam will be allowed to make up the exam provided that a documented, valid reason for missing it exists (Please see valid excuses in lab section). Whenever possible, these problems should be discussed with the instructor in advance, preferably by email, excuse note, or handwritten note. A missed exam with no valid excuse will be considered as a "0".

Course Expectations

Lecture and lab attendance are highly correlated with your final grade, so it is expected that you attend both on a regular basis. Class and lab are "No Cell Phone Areas". Class and lab decorum require that you act socially, professional, treat fellow students with respect, and appreciate their viewpoints and beliefs.

COVID

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.

This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.

Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.

Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.

If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.](#)

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies.](#)