

# ANS 2090

## Survey of Veterinary Medicine Professions

### **Please Note:**

This course will be *taught using a face-to-face classroom-based learning environment, many times with invited speakers*, to accomplish student learning objectives. No class sessions will be recorded. As such, attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. If you fall ill during the semester, you must notify your instructors in a timely fashion so we can provide you with an alternative instructional option.

### **INSTRUCTORS**

***Ms. Amie Imler***

231E Bldg 459

352-392-0133

[amie.taylor@ufl.edu](mailto:amie.taylor@ufl.edu)

Office Hours: Mondays 2:00 – 3:00 PM

[https://outlook.office365.com/owa/calendar/aimler\\_bookings@uflorida.onmicrosoft.com/bookings/](https://outlook.office365.com/owa/calendar/aimler_bookings@uflorida.onmicrosoft.com/bookings/)

Zoom ID: 481-418-9771 and passcode: Amie

### ***Undergraduate Teaching Assistants***

Shelby Abinsay

Taylor Casine

Curtis Greene

Skyler Hayes

Sofia Suarez

### **OFFICE HOURS**

My schedule is variable so please use the booking appointment [link](#) or email me to make an office appointment. I am willing to work with you to accommodate your schedule. Spring student consultations will be handled via phone, email, Zoom, TEAMS or face-to-face meetings – all will be welcomed with an appointment.

### **COURSE DESCRIPTION**

An introduction to careers in the veterinary medicine profession with discussions related to career exploration, career preparation, and the procedure of job placement.

**SCHEDULE**

Tuesday

Period 3-4 (9:35 – 11:30 AM)

Class Location: ANS 156

**COURSE OBJECTIVES**

- Evaluate the broad scope of disciplines and opportunities that exist within veterinary medicine.
- Become a competitive and realistic candidate when applying to veterinary school.
- Develop an appreciation for the diverse career opportunities within veterinary medicine
- Outline the requirements and internal characteristics needed for success in each veterinary medical profession.
- Assess lifestyle and career values to determine the best fit for your future career.
- Design a plan for professional development and evaluate current readiness for positions in veterinary medicine.
- Increase mental health awareness and financial literacy related to careers in the professional health industry.

**COURSE FORMAT**

Support materials will be presented by instructors and discussed with students during the first few weeks. Guest speakers from various veterinary careers will participate in panel discussions. Many speakers will be part of the UF CVM community.

***You are expected to arrive to the classroom on time and dressed professionally. Cell phones, laptops and other digital devices should remain silenced and away as a sign of respect for invited speakers. No class sessions will be recorded.***

**CLASS ATTENDANCE & EXPECTATIONS**

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

Attendance and active participation are mandatory and necessary for educational success, especially on days of invited speakers. Students who are more than 15 minutes late for course due to unexcused reasons will not receive credit for in-class and professional assignments.

An unexcused absence will have a negative impact on your grade. Requests for an excused absence must be received in advance of missing class, or in a timely fashion, by contacting Mrs. Imler.

If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies.](#)

***\*Dress Code\****

- On days of invited speakers, dress code is business casual. ***No sleeveless shirts, t-shirts, caps, or hats.***

***\*Cell Phones & Laptops\****

- Please have your cellphones ***SILENCED*** & away.
- Tablets and laptops are allowed to take notes but must be used only for class purposes.

**\*\*\*MARK YOUR CALENDARS – IMPORTANT DATES\*\*\***

***NO CLASS***

- March 12 – Spring Break

***Last Day of Classes***

- April 23: Last day of class

**GRADING SYSTEM**

*\*Detailed assignment instructions and due dates can be found in Canvas.*

**In-Class Speaker Note Sheets and Professionalism scores: 480**

**12 Invited Speaker Days @ 40 points each**

**\*15 points from Speaker Note Sheet completion**

**\*5 points from Upcoming Speaker Question submission**

**\*20 points from Professionalism**

**Thank You Kudoboard Notes 170**

**17 Invited Speakers @ 10 points each**

**Out-of-Class Assignments 600**

- **Mandatory Assignments – You Must Complete ALL the Assignments Below: 515 points**

**Welcome to Survey of Vet Med Reflection @ 5 points**

**Welcome to Survey of Vet Med Discussion @ 5 points**

**Veterinary Medicine Pre-Knowledge Survey @ 10 points**

**Wellness Plan @ 50 points**

**Financial Literacy Plan @ 50 points**

**Professional Communication & Marketing (TED Talk) @ 50 points**

**Professional Communication & Marketing Peer Review @ 10 points**

**Professional Communication & Marketing Mock Interview @ 50 points**

**Mid-Term Professional Self-Evaluation and Wellness Check-In @ 10 points**

**Letter of Recommendation Draft @ 50 points**

**One-on-One meeting with Academic Advisor @ 15 points**

**Resume and LinkedIn Profile Draft (Quinnia Submission) @ 25 points**

**Resume and LinkedIn Profile Review (draft with reviewer comments) @ 15 points**

**Final Resume @ 50 points**

**End-of-Term Professional Self-Evaluation and Wellness Check-In @ 10 points**

**Veterinary Medicine Post-Knowledge Survey @ 10 points**

**Veterinary School Admission Plan @ 100 points**

- **Student Choice – You Must Pick a MINIMUM of FOUR Assignments to Complete: 40 points**

**Podcast Listen and Reflect Assignment 1 @ 10 points**

**Podcast Listen and Reflect Assignment 2 @ 10 points**

**Podcast Listen and Reflect Assignment 3 @ 10 points**

**Experiential Learning Exploration @ 10 points**

**Leadership Activity @ 10 points**

**Mock Cold Call Phone Correspondence @ 10 points**

**Mock Cold Call Email Correspondence @ 10 points**

Final grade averages will be computed as follows:

≥ 90.0%	A
≥ 80.0% - < 90.0%	B
≥ 70.0% - < 80.0%	C
≥ 60.0% - < 70.0%	D
< 60.0%	E

***\*Please Note: If you miss 3 or more invited speakers for unexcused reasons, but still complete all other assignments and earn full credit for all other assignments, you will earn a "B" or lower letter grade for the course. Attendance and participation in class is essential to success in this course.***

***Late Policy: Late assignments will not be accepted. This policy reflects the VMCAS application policy of no late applications accepted and is considered an exercise in professional development. Students have access to all assignments at the beginning of the semester and are expected to manage their time and plan assignment submissions accordingly. Considerations for extenuating circumstances are allowed and must be discussed with the professors.***

### **GRADES AND GRADE POINTS**

For information on current UF policies for assigning grade points, see

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

### **Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities**

#### ***Student Honor Code***

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

**Software Use:**

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

**Services for Students with Disabilities:**

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

0001 Reid Hall, 352-392-8565, <https://disability.ufl.edu/>

**Campus Helping Resources**

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

**Health and Wellness:**

- *U Matter, We Care*: If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- *University Police Department*: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

**Academic Resources:**

- *E-learning technical support*: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

- [Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- [Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.
- [Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- [Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus*: [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)
- *On-Line Students Complaints*: [View the Distance Learning Student Complaint Process.](#)

### **Online Course Evaluation Process**

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>.

### **In-class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

**Publication without permission of the instructor is prohibited.** To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. **A student who publishes a**

*recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.*



**TENTATIVE COURSE SCHEDULE**

<i>Week of:</i>	<i>In-Class Subject</i>	<i>Speaker(s)</i>	<i>Out-of-Class Assignments Due</i>	<i>Corresponding Veterinary School Admission Plan Part</i>
January 9	Introduction to Survey of Veterinary Medicine and Time Capsules SMART Goals and Time Management	Amie Imler	Welcome to Survey of Veterinary Medicine Assignment and Discussion Pre-Knowledge Survey	
January 16	Staying Well in Vet School Resiliency, Mindset, & Diversity Discussions for Essays & Interviews	Alex Avelino Amie	Speaker Thank You's	Application Professional Development
January 23	A-Day-in-the-Life of a CVM Student Vet Medicine Career Outlook and Hiring Practices	UF CVM Student Panel Rachel Koepsel	Resume Draft Tour Guide Thank You	Professional Development Personal Statement
January 30	<i>No Class *IPPE</i>		Financial Literacy Plan <b>*Group Assignment</b>	School Selection School Comparison Standardized Testing Growth Year Planning
February 6	Wildlife & Military Zoo Animal Medicine	Dr. Mark Cunningham FWC and US Army Reserves Dr. Amy Alexander	Letter of Recommendation Draft Speaker Thank You	Letters of Recommendation School Selection School Comparison Professional Development

<i>Week of:</i>	<i>In-Class Subject</i>	<i>Speaker(s)</i>	<i>Out-of-Class Assignments Due</i>	<i>Corresponding Veterinary School Admission Plan Part</i>
February 13	Food Animal Practice Rural Veterinary Medicine Funding Programs	<b>Dr. Joe Guevara</b> , Owner, On the Hoof Veterinary Services Amie	Professional Communications and Marketing Part I: TED Style Elevator Speech and Peer Review <b>*Peer Assignment</b>	Professional Development Interviewing
February 20	Equine Practice	<b>Dr. Nathan Lee</b> , Associate Veterinarian, Outlaw Equine TAs	Wellness Plan <b>*Group Assignment</b> Speaker Thank You	Professional Development Personal Statement
February 27	Industry Panel Industry Panel Reflection	<b>Dr. Robin Carpentier</b> Skretting France <b>Dr. Erin Hatcher</b> Merck Animal Health <b>Dr. Timothy Smaha</b> Dechra Veterinary Products <b>Dr. Carolyn Luther</b> Hills <b>Dr. Allison Sateren</b> Boehringer-Ingelheim Animal Health <b>Dr. Charles Brown</b> PEAK Genetics <b>Dr. Barbara Lewis</b> Amie	Mid-Term Professional Self-Evaluation Speaker Thank You	Professional Development
March 5	Small Animal Medicine Corporate Practice Mixed Animal Rural Practice	<b>Dr. Jennifer Farmer</b> , Chief of Staff, Banfield Pet Hospital <b>Dr. Will Sapp</b> , Owner, Perry Animal Hospital	Professional Communications and Marketing Part II: Mock Interview Speaker Thank You	Interviewing Personal Statement Growth Year Planning
March 12	<b>Spring Break – No Class</b>			
March 19	Research & Lab Animal Medicine	<b>Dr. Brittany Southern</b> UF Animal Care Services & Laboratory Animal Medicine TAs	One-on-One Meeting with Major Academic Advisor Speaker Thank You	Professional Development

	Gaining Experience for your Application: Veterinary, Animal, Leadership, and Research			
March 26	Admissions Overview <i>*Meet at UF CVM Lecture Hall B</i>	<b>Dr. Ashley Allen-Durrance, DVM</b> Tour of UF CVM	Resume and LinkedIn Profile Review Speaker Thank You	Professional Development Interviewing
April 2	Academic Training Programs Panel Debrief & Residency Program Research	<b>UF Residents, Interns, and Faculty</b> <b>Dr. Robert "Oz" Ossiboff</b> Aquatic Pathology & Anatomy Pathology <b>Dr. Brittany Diehl</b> Food Animal Reproduction & Medicine Services (FARMS); Small Ruminant Extension Specialist	Speaker Thank You	Professional Development
April 9	Government and Public Health One Health	<b>Dr. Meg Jesse</b> USDA/FSIS/OFO Amie	Finalized Resume and LinkedIn Profile Speaker Thank You	Professional Development Interviewing
April 16	Relief (Locum) & Alternative Veterinary Medicine Out-of-State Student Panel	<b>Dr. Hahna Thomas, DVM</b> <b>Ian Alvarez, RVC</b> <b>Alejandra Ortiz-Perez, Purdue</b> <b>Harrell Phillips, KSU</b> <b>Lisa Wilson-Simpson, Tuskegee</b>	Speaker Thank You <b>Student Choice Assignments</b>	Professional Development Personal Statement
April 23	Last Day of Class Course Feedback	Amie Imler	Veterinary School Admissions Plan End-of-Term Professional Self-Evaluation Post-Knowledge Survey	